

গণপ্রজাতন্ত্রী বাংলাদেশ সরকার  
শিক্ষা মন্ত্রণালয়  
মাধ্যমিক ও উচ্চশিক্ষা বিভাগ  
বৃত্তি ও প্রকৌশল বিশ্ববিদ্যালয় শাখা  
[www.shed.gov.bd](http://www.shed.gov.bd)

ই নথি নং: - ৩৭.০০.০০০০.০৮০.২৫.০১৪.১৮-২৮০

তারিখ: ০৬ শ্রাবণ ১৪২৬  
২১ জুলাই ২০১৯

বিজ্ঞপ্তি

বিষয়: Commonwealth of Learning কর্তৃক পরিচালিত 'Introduction to Technology enabled Learning' শীষক Online কোর্সে রেজিস্ট্রেশন।

উপরিবর্ণিত অনলাইন কোর্সে এতৎসঙ্গে সংযুক্ত পত্র ও ব্রোশার অনুসারে আগ্রহী ব্যক্তিগণকে নিবন্ধনের জন্য অনুরোধ করা হলো।



(সৈয়দ আলী রেজা)  
যুগ্মসচিব

ds\_stp@moedu.gov.bd

সংযুক্তি: (১) Col এর পত্র;  
(২) Brochure.

বিজ্ঞপ্তিটি সংযুক্ত কাগজপত্রসহ শিক্ষা মন্ত্রণালয়ের ওয়েবসাইটে প্রচারের জন্য এবং উন্মুক্ত বিশ্ববিদ্যালয়সহ সকল বিশ্ববিদ্যালয়সমূহের গ্রুপ মেইলে প্রেরণের জন্য অনুরোধ জানানো হলো:

১. সিনিয়র সিস্টেমস অ্যানালিস্ট, আই সিটি সেল, মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ, শিক্ষা মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা।
২. সচিব, বাংলাদেশ বিশ্ববিদ্যালয় মঞ্জুরী কমিশন, আগারগাঁও শেরে বাংলা নগর, ঢাকা।  
[বিজ্ঞপ্তিটি বহুল প্রচারের অনুরোধ জানানো হলো।]

অনুলিপি:

- (১) অতিরিক্ত সচিব (বিশ্ববিদ্যালয়), মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ, শিক্ষা মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা।
- (২) সিনিয়র সচিবের একান্ত সচিব, মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ, শিক্ষা মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা।
- (৩) অফিস কপি /সংরক্ষণ কপি।

Dear Sir/Madam:

It is with great pleasure that the Commonwealth of Learning (COL) announces the upcoming ***Massive Open Online Course (MOOC) on “Introduction to Technology-Enabled Learning”***, scheduled to take place from September 22, to October 26, 2019.

This 5-weeks MOOC is designed for teachers in diverse areas – secondary education, post-secondary education and vocational education. Anyone interested in improving teaching and learning would enjoy participating in this MOOC, while teachers whether teaching face-to-face or in a distance/online environment would benefit most.

**Registration is now open at:** <https://www.mooc4dev.org/telmooc/> (Click **SIGN UP** on this page)

The workload will be approximately 3 to 5 hours per week.

Teaching Language: English

Instructors: Dr. Martha Cleveland-Innes, Professor and Dr. N. Ostashewski, Assistant Professor, both at the Athabasca University in Alberta, Canada.

Prerequisites: None

We will appreciate, if you can circulate this invitation to interested people in your network.

A PDF Brochure about the course is also available for [download](#).

With best regards, Sanjaya

**Sanjaya Mishra**

**Education Specialist, eLearning**

**Commonwealth of Learning**

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[www.col.org](http://www.col.org) | [@col4d](https://twitter.com/col4d) | [facebook.com/COL4D/](https://facebook.com/COL4D/)

| [instagram.com/commonwealthoflearning/](https://instagram.com/commonwealthoflearning/)

9-12 September 2019 [www.pcf9.org](http://www.pcf9.org)





## Meet the Instructors

**Dr M. Cleveland-Innes** is Professor of Education Innovation at Athabasca University in Alberta, Canada. She has been teaching for 35 years in all areas of education, face-to-face and online. Martha has received awards for her work on the student experience in online environments and holds a major research grant through the Canadian Social Sciences and Humanities Research Council. In 2011 she received the Craig Cunningham Memorial Award for Teaching Excellence and in 2009 she received the President's Award for Research and Scholarly Excellence from Athabasca University. Her work is well published in academic journals in North America and Europe. She is also a visiting researcher at the KTH Royal Institute of Technology, Stockholm, Sweden.



**Dr N. Ostashewski** is Associate Professor of Education Innovation at Athabasca University in Alberta, Canada. He has been utilizing technology in teaching since 1990, both at the K12 and graduate education level. For the past 20 years Dr Ostashewski has been training teachers how to incorporate technology into "worth-it" classroom, blended, and online activities. His current research areas include iPads in the classroom, networked teacher professional development, MOOC design and delivery and collaboration technologies in teaching. In 2012, he was invited to work in Western Australia at Curtin University assisting professors in implementing technology-enhancements for courses with up to 1500 students. His latest book is titled *Optimizing K12 Education through Blended and Online Learning* and he has several open access publications available online.



## Certification

Two levels of certification are available based on your level of participation and completion of tasks/activities:

- **Certificate of Participation:** requires participation in at least 3 discussion forums and completion of quizzes.
- **Certificate of Completion:** requires 60% on all quizzes, participation in at least 3 discussion forums and the creation and sharing of a technology-enabled object



## Registration

To register, please go to:  
<https://www.telmooc.org>

### For more information:

**Commonwealth of Learning**  
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Email: [info@col.org](mailto:info@col.org) [www.col.org](http://www.col.org)

**Dr Sanjaya Mishra**, Education Specialist, e-Learning

**Athabasca University**  
1 University Drive  
Athabasca, AB T9S 3A3 CANADA

Tel: 1 (800) 788-9041 [ext. 6179] (toll free for Canada/US)

Tel: (780) 675-6179 (outside Canada/US)

**TEL-MOOC inquiries:** [telmooc@athabascau.ca](mailto:telmooc@athabascau.ca)



COMMONWEALTH of LEARNING



Athabasca University



MOOC

# Introduction to Technology- Enabled Learning

22 September 2019 – 26 October 2019



## Course Description

**Teachers who want to learn more about teaching with technology** will find this Massive Open Online Course (MOOC), *Introduction to Technology-Enabled Learning (TEL)*, informative and engaging. Using up-to-date learning design and simple, accessible technology, the course runs on an easy-to-use learning platform available via the Internet. The course is designed for teachers who want to build on their knowledge and practice in teaching and learning with technology. It will run over five weeks and requires approximately three to five hours of time each week. Designed to accommodate teachers' busy schedules, the course offers flexibility with options for learning the content. You will learn from readings, videos, discussions with other participants and instructors, meaningful exercises, quizzes and short assignments. Certification is available for those who wish to complete all required exercises and quizzes.



## Learning Outcomes

Participants will:

- Meet online with teachers all over the world who are also learning about technology-enabled learning
- Be supported by instructors who understand technology-enabled teaching and learning
- Explore easy-to-use technologies for classroom and online teaching
- Evaluate best fit technologies for teaching/learning contexts
- Experience a fun and collaborative learning environment via the Internet
- Receive a certificate on completion of required activities



## Who Should Participate?

*Introduction to Technology-Enabled Learning* is designed for teachers in diverse contexts – secondary education, post-secondary education and vocational education. You will benefit from this course if you are teaching face-to-face or in a distance/online environment. Anyone interested in improving teaching and learning would enjoy participating in this MOOC.

**Length of the Course:** Five Weeks

**Schedule:** 22 September 2019 – 26 October 2019

**Workload:** 3 to 5 hours per week

**Level:** Introductory

**Language:** English

**Prerequisites:** None



## Course Details



**Week 1** Learners will investigate technology-enabled learning activities that make use of a wide range of educational technologies:

- successful learning approaches implemented by educators in various teaching contexts;
- open and available resources that support technology-enabled activities; and
- teaching presence in the context of technology-enhanced learning environments.



**Week 2** Learners will explore various educational technologies to enhance teaching and learning through review and discussion of:

- the purpose and types of educational technologies;
- the unique opportunities provided by educational technologies; and
- how specific educational technologies enhance the teaching and learning experience.



**Week 3** Learners will examine the application of educational technologies to address challenges in different educational contexts:

- how content, pedagogy and education technologies are interrelated;
- when to integrate educational technologies, subject matter and pedagogy to enhance teaching and learning; and
- the processes for selection and application of educational technologies to address particular challenges in different teaching contexts.



**Week 4** Learners will develop and share a plan for technology-enabled learning in their own teaching and learning context by:

- creating a practical application of educational technology;
- sharing and explaining a personal, practical application of educational technologies; and
- discussing the challenges in creating technology-enabled learning plans.



**Week 5** Learners will reflect upon the role of teaching presence with technology and the processes used to develop educational technology-enabled lessons, including:

- learning theory and activities which could work in their individual teaching context;
- potential roadblocks and challenges to implementation of technology-enabled learning; and
- how technology can support teaching presence.